Questionnaire on the counting of objects in Benue-Congo languages of Nigeria and Cameroon

University of Hamburg

1 Introduction

The linguistics of counting presents surprises in a number of Nigerian and Cameroonian languages of the Benue-Congo family. In Tiv (Bantoid, Nigeria) for instance, certain objects such as kola nuts (1), letters (2) and bees (3) require an additional item when it comes to counting, as illustrated in the examples below.

Tiv

- (1) ágbēndé á gô átár muscle.CLF ASS kola.nut three 'three (pod of) kola nuts'
- (2) ásāŋgē á àbá:tʃá áhár grain.CLF ASS letter two 'two letters'
- (3) *òr ù ìyóú mɔ̃m* person.CLF ASS bee one 'one bee'

Rather than saying 'three kola nuts', 'two letters' and 'one bee', as is possible in English / French, one has to say in Tiv 'three muscles of kola nut', 'two grains of letter' and 'one person of bee' instead. So Tiv requires the addition of items meaning 'muscle', 'grain' or 'person' in counting, depending on the type of object counted. These additional items required in counting are called <u>numeral classifiers</u> (Gil 2005), glossed as CLF in the examples given above and below.¹

A similar situation can be found in Ngəmba (Grassfields Bantu, Cameroon). In counting items such as farms (4), cabbages (5), yellow yams (6) and words (7), the classifiers $p\check{a}p$ (flat like object), $thw\acute{o}$ 'head', $nd\acute{o}\eta$ 'horn' and $nj\acute{a}\eta$ 'twig, strand' are required. Not all items in classifier function can be used as independent words any more, as in the case of $nj\acute{a}\eta$.

¹ Gil, David. 2005. "Numeral Classifiers". The World Atlas of Language Structures. Haspelmath, Dryer, Gil & Comrie, eds., 226-229.

Ngəmba

- (4) $nn\check{a}$ $p\bar{a}p$ $t\grave{\epsilon}$ farm:1sg.POSS flat.CLF five 'my five farms'
- (5) shû thwó sứ?ứ cabbage head.CLF how.many 'how many cabbages?'
- (6) $t\bar{a}$? $nd\partial\eta$ $n\bar{\partial}l\bar{\partial}$? one horn.CLF yellow.yam 'one yellow yam'
- (7) ghā m-bà nàghà njàn ppā mǒ say.IMP N-be word twig.CLF two on.it 'Say like two words about it.'

These numeral classifiers are the main target of our current investigation. So in the following, we would like to find out whether your language has such classifiers and to which extent they are used, depending on the items that are being counted.

2 Personal data
Gender:
Age:
Born in:
Occupation:
First language(s):
Other language(s):
Father's language(s):
Mother's language(s):
3 Questions
In answering the following questions, please select the first language that you have learned as a child from your parents and name it:
3.1
In counting objects in your language, do you always simply combine a noun and a numeral as in 'one bee', 'one yellow yam', 'two letters', 'two words', 'three kola nuts', 'five farms' and 'how many cabbages', for example, or is it necessary to use other words, i.e. classifiers, in addition to the noun and the numeral, as demonstrated for Tiv and Ngəmba above? Please tick one of the following:
(a) We always just combine a noun and a numeral (number word) in counting, no other item (classifier) is needed:
(b) We sometimes need to add another item (classifier) to noun and number word in counting:
(c) We always need to add another item (classifier) to noun and number word in

3.2

counting: _____

If you have ticked (b) or (c), please give some examples here along with a translation in English/French.

3.3

In the following, we would like you to check some concepts for the way they are counted in your language, i.e. whether they require an additional item (classifier) or whether they can be counted directly, i.e. without an an additional item (classifier).

You find a list of nouns roughly arranged according to semantic domains such as INSECTS, PLANTS etc. These nouns come in phrases in combination with a number word. Please provide adequate translations of these phrases into your language.

Roots and tubers

yam	
one yam	
how many yams?	
six yams	
cassava	
one cassava	
how many cassavas?	
three cassavas	
yellow yam	
one yellow yam	
how many yellow yams?	
four yellow yams	

cocoyam
one cocoyam
how many cocoyams?
seven cocoyams
Fruits
bean
one bean
how many beans?
eight beans
banana
one banana
how many bananas?
nine bananas
plantain
one plantain
how many plantains?
two plantains
maize
one maize (cob/grain)

	how many/much maize?
	two maize (cobs/grains)
pa	lmnut
	one palmnut
	how many palmnuts?
	three palnuts
co	conut
	one coconut
	how many coconuts?
	four coconuts
ko	la nut
	one kola nut
	how many kola nuts?
	three kola nuts
gro	oundnut
	one groundnut
	how many groundnuts?
	five groundnuts

nut	
one nut	
how many nuts?	
two nuts	
mango	
one mango	
how many mangos?	
six mangos	
pawpaw	
one pawpaw	
how many pawpaws?	
three pawpaws	
onion	
one onion	
how many onions?	
seven onions	
potato	
one potato	
how many potatos?	

ten potatos	
orange	
one orange	
how many oranges?	
eight oranges	
pepper	
one pepper	
how many peppers?	
three peppers	
okra	
one okra	
how many okras?	
two okras	
ginger	
one ginger	
how many gingers?	
two gingers	
guava	
one guava	

how many guavas?				
ten guavas				
gplant / aubergine				
one eggplant / une aubergine				
how many eggplants? / combien d'aubergines?				
three eggplants / trois aubergines				
vocado / avocat				
one avocado / un avocat				
how many avocados? / combien d'avocats?				
two avocados / deux avocats				
mato				
one tomato				
how many tomatos?				
five tomatoes				
arden egg				
one garden-egg				
how many garden-eggs?				
three garden-eggs				

Products

fufu						
one fufu (portion/loaf)						
how many fufus (portions/loaves)?						
two fufus (portions/loaves)						
meat						
one piece of meat						
how many pieces of meat?						
two pieces of meat						
bean cake						
one bean cake (portion/loaf)						
how many bean cakes (portions/loaves)?						
two bean cakes (portions/loaves)						
Animals						
fish						
one fish						
how many fish?						
five fish						

sna	ake
	one snake
	how many snakes?
	three snakes
chi	icken
	one chicken
	how many chickens?
	two chickens
mu	ıssel
	one mussel
	how many mussels?
:	four mussels
Insec	ets
mo	osquito
1	one mosquito
	two mosquitoes
:	many mosquitoes
fly	
	one fly

fi	ve flies
bedl	bug
0	ne bedbug
tl	nree bedbugs
lous	e
0	ne louse
tv	wo lice
flea	
0	ne flea
tl	nree fleas
cric	ket
0	ne cricket
fo	our crickets
locu	st
0	ne locust
te	en locusts
_	
rtefa	cts
hou	se
0	ne house

how many houses?			
seven houses			
wall			
one wall			
how many walls?			
four walls			
brick			
one brick			
how many bricks?			
nine bricks			
coin			
one coin			
how many coins?			
eight coins			
bank note			
one bank note			
how many bank notes?			
ten bank notes			

gun				
one gun				
how many g	uns?			
three guns				
letter			 	
one letter				
how many le	etters?			
fours letters				
(light)bulb				
one bulb				
how many b	oulbs?			
two bulbs				
Body parts				
eye				
one eye				
two eyes				
ear				
one ear				

two ears		
head		
one head		
two heads		
arm		
one arm		
two arms		
breast		
one breast		
two breasts		
hair		
one hair		
three hair(s)		
muscle		
one muscle		
two muscles		
Humans		
person		
one person		

how many persons?
nine persons
child
one child
how many children?
eight children
woman
one women
how many women?
six women
wife
one wife
how many wives?
four wives
man
one man
how many men?
ten men

husband
one husband
how many husbands?
two husbands
mother
one mother
three mothers
father
one father
five fathers
Plant
tree one tree
how many trees?
five trees
root
one root
how many roots?

six roots	
leaf	
one leaf	
how many leaves?	
three leaves	
grain	
one grain	
how many grains?	
four grains	
pod	
one pod	
how many pods?	
three pods	
grass	
one grass (blade)	
how many/much grass (blades)?	
two blades of grass	

Environment / landscape

river
one river
how many rivers?
seven rivers
hill
one hill
how many hills?
four hills
forest
one forest
how many forests?
two forests
stone
one stone
how many stones?
three stones
stick
one stick

	how many sticks?
	ten sticks
m	ushroom one mushroom
	how many mushrooms?
	five mushrooms

3.4

Any other examples that you may want to add?

Any other observations that you may want to share?